

2026
Annual Report

NJEDDA



Every Piece Matters — at NJEDDA —

TODDLERS

ELEMENTARY SCHOOL

HIGH SCHOOL

ADULT PROGRAM

North Jersey Elks Developmental Disabilities Agency



Executive Director's Message



2026

We Are A Team That Makes Great Things Happen At NJEDDA...

As I reflect on another year as Executive Director of the North Jersey Elks Developmental Disabilities Agency (NJEDDA), I want to extend my deepest gratitude to many who were instrumental in making this year a success.

Our mission has always been to enhance and improve the lives of students and adults with disabilities through education, therapeutic interventions, and community involvement.

This has been another outstanding year filled with many extraordinary accomplishments made by our students and adult clients. I thank all of you for your unwavering commitment to the individuals and families we serve.

I want to thank the Board of Trustees Chairman Guy Schweizer, his officers, trustees, and members for their leadership, compassion, and steadfast support which has helped our agency continue to provide quality programs, advocacy, and opportunities for individuals with special needs.

Because of their dedication, we have been able to strengthen services, expand resources, and create an environment where every individual is valued, respected, and empowered to reach their fullest potential.

The guidance of the Board of Trustees has been instrumental in navigating both challenges and opportunities throughout the year. Their thoughtful stewardship and vision continue to shape the future of our organization and ensure that our mission remains strong.



I also want to thank the Passaic County Elks Special Children's Committee President Marge Theobald, her officers, and committee members for the extraordinary generosity of their time, talents, and hearts.

Their efforts have brought joy, hope, and essential support to many children and families in our community through fundraising initiatives, special events, and hands-on involvement, with impact that has been immeasurable.

As we come to the end of another remarkable year, I want to take this opportunity to express my sincere gratitude and appreciation to the administrative team. Their leadership, professionalism, and unwavering dedication are at the heart of our agency's success.

In a field that requires compassion, patience, innovation, and resilience, they continue to lead with excellence and integrity. Because of their efforts, our programs remain strong, our services continue to grow, and the individuals in our care are treated with dignity, support, and opportunities they deserve.

Thank you Marianne Calabrese - Principal of the Elementary School, Denise Cleary - Principal of the High School, Mary Fischer - Supervisor of Instruction, Michelle Evans - Supervisor of Therapeutic Services, Martha Roman-Torres - Supervisor of the Adult Center, Christina Liguori - Client Care Coordinator for the Adult Center, Dolores Miles - Business Manager, and Denise Pena - Assistant Business Manager for overseeing the business office operations.



Thank You



As we look forward, I am confident that together we will continue to build upon this year's successes and create even greater opportunities for those we serve.

Most importantly, our work will continue to positively impact the lives of individuals with special needs by helping create safe, supportive, and empowering environments where they can thrive. That impact extends far beyond our walls and into the families and communities we serve.

I would like to take this opportunity to congratulate a few staff members on their retirement. I wish you all well on your next adventure in life. Congratulations to Laura Haug, Jean Marie Sacco, Maria Santos, Victoria Martinez, Mary Mormino, and Bogda Zywczak. Their commitment and dedication to our students and clients was felt by many.

Let's keep making it happen!!! When you are positive, you will see opportunities instead of obstacles.

Cherished Thought . . .
Some people want it to happen,
some wish it would happen,
others make it happen.
- Michael Jordan

A final thanks again to the Board of Trustees, Special Children's Committee, administrative team, staff, students, families, and our community members for their trust, dedication, and steadfast support of the NJEDDA organization and its mission.

Rachel Herrington, M. Ed.
Executive Director

NJEDDA Administration Team



Rachel Herrington, M. Ed.
Executive Director

Dolores W. Miles, B.S. <i>Business Manager</i>	Mary Fischer, M.A. <i>Supervisor of Instruction</i>
Denise Pena, M. BA <i>Assistant Business Manager</i>	Michelle Evans, M.S. <i>Supervisor of Therapy Services</i>
Marianne Calabrese, M.A. <i>Principal Elementary School</i>	Martha Roman-Torres, B.A. <i>Supervisor of Adult Services</i>
Denise Cleary, M.A. <i>Principal High School</i>	Christina Liguori, RN <i>Client Care Coordinator</i>

**Elementary School,
Pre School, Toddler Program**
1481 Main Ave.
Clifton, NJ 07011
(973) 772-2600

High School
15 Union Ave.
Clifton, NJ 07011
(973) 772-2600 Ext 233

Adult Training Center
AGL Building, 600 Rt 46 W
Clifton, NJ 07013
(973) 772-2600 Ext 310



Toddler Program



Ages: 18 Months to 3 Years



Our **FREE Special Toddler Playgroup** offers supportive services for toddlers with special needs and their families. This innovative program serves children ages 18 months to three years of age, who are currently receiving services through the NJ Early Intervention Program. The program is made possible through the generous support of the Passaic County Elks Special Children's Committee.

Our toddler program has been a pioneer in creating a welcoming space where parents can connect, share experiences, and support one another while raising children with special needs. Activities are thoughtfully designed to promote the development of gross and fine motor skills, as well as language and socialization.

The program is staffed by a bilingual teacher and supported by a team of specialists, including a physical therapist, occupational therapist, and speech-language therapist, who provide consultation during each session. A social worker is also available to assist families in accessing community resources as needed.

The playgroup meets three mornings per week, with 8–10 toddlers attending each session.





Pre-School Program



Ages: 3 to 5 Years



Our preschool program offers a supportive and engaging environment for young children with physical and cognitive disabilities. We take a team-based approach, bringing together a dedicated group of professionals—including classroom teachers, paraprofessionals, physical therapists, occupational therapists, speech-language therapists, nurses, and a social worker—to support each child's growth and development.



Through this collaborative approach, children receive support across both academic and therapeutic areas. The program focuses on building pre-reading readiness, communication, mobility, feeding skills, socialization, sensory integration, play skills, and creativity through art and music.

Our Preschool students also enjoy opportunities to participate in adapted physical education, music, special assemblies, and community outings.

Preschool students attend full-day sessions, Monday through Friday, and are an important part of our elementary program community. We collaborate closely with parents, child study teams, physicians, and other specialists to meet each child's individual needs while promoting independence and lifelong skills. When a child turns five, they have the opportunity to transition into one of our elementary classrooms, depending on what is most appropriate for their continued growth and success.



Elementary Program



Ages: 5 to 14 Years



Our elementary school program provides a structured, caring environment for students ages five to fourteen with a wide range of cognitive and physical disabilities. Each school day combines academics with therapeutic services—including physical therapy, occupational therapy, and speech-language therapy—to support the whole child and promote independence.

Teachers, nurses, therapists, para-professionals, and a social worker work closely together to provide a well-rounded educational and therapeutic experience. Each classroom is supported by a teacher and para-professionals, and some students may receive additional assistance from a one-to-one aide or personal nurse, based on their individual needs and services provided by their sending school district.

Nurses and our social worker play a key role in supporting students and their families, helping them access medical care, community resources, and strategies to encourage independence at home and in school.



Monthly parent support groups further strengthen the connection between home and school.

Our curriculum is aligned with the New Jersey Student Learning Standards and includes a variety of enriching activities, such as sensory integration, music, pre-vocational skills, family life education, and character education. These activities are designed to foster social-emotional growth, build confidence, and encourage independence.



High School Program



Ages: 13 to 21 Years



Our high school provides comprehensive educational and therapeutic programs designed to support multiply challenged young adults. The program is structured to reflect a traditional high school experience, utilizing a rotating schedule for academic instruction while encouraging students to develop independence to the greatest extent possible.

Students receive instruction in a wide range of subjects, including mathematics, English language arts, science, history, physical education, art, pre-vocational skills, and functional daily living activities. All instruction is individualized and aligned with the New Jersey Student Learning Standards, ensuring that each student works toward meaningful high school curriculum goals. Highly skilled teachers, physical, occupational, speech therapists, instructional aides, nurses, and a social worker team up to foster a structured and supportive environment.

The Augmentative Communication Lab helps assess and address students' technological and communication needs. With access to specialized equipment, the lab enables students' expression and communication, which are integrated into classroom instruction to strengthen written and verbal communication



skills, further promoting independence.

Our Life Skills Program introduces skills in the classroom and in therapy sessions which students integrate in visits to shops, grocery stores, laundromats, salons, restaurants, and parks. They also learn to navigate public transportation and becoming familiar with Access Link services.

The Transition and Career Exploration program has students volunteer at local worksites, such as at pizzerias, libraries, and Walgreens, where they can develop practical job skills. To support independent living, we've designed a classroom/apartment, allowing students to practice essential daily tasks such as making a bed, vacuuming, cooking, doing laundry, and managing household responsibilities.

Students can continue their learning during the Extended School Year (ESY) program. This five-week program takes place over the summer and is designed to help students maintain and strengthen the skills they have developed throughout the school year. ESY provides a supportive and structured environment that promotes continued academic and personal growth.



Adult Training Center



Ages: 21 - Adulthood



The Adult Training Center is a dynamic and compassionate program dedicated to enriching the lives of adults with developmental disabilities. With a person-centered approach at its core, NJEDDA provides a supportive environment where individuals are empowered to grow, connect, and thrive in meaningful ways every day.

Each participant is recognized for their unique abilities, goals, and potential. The program is thoughtfully designed to promote independence, enhance quality of life, and foster a strong sense of community through a wide range of therapeutic, educational, and recreational services.

Comprehensive Therapeutic Services

NJEDDA offers a full spectrum of on-site clinical supports to meet the diverse needs of its participants. These include:

- Physical Therapy to improve mobility, strength, and overall physical wellness
- Occupational Therapy to enhance daily living skills and independence

- Speech Therapy to support communication and social interaction
- Nursing Care to ensure health monitoring and medical support

These services are delivered by qualified professionals who work collaboratively to create individualized plans tailored to each participant's goals.

Enriching Programs and Activities

Beyond clinical care, our team believes in the power of engagement and creativity. Participants enjoy a variety of structured activities designed to promote personal development and joy, including:

- Karate Classes that build confidence, discipline, and physical coordination
- Music Therapy to encourage expression, emotional connection, and cognitive stimulation
- Cooking Group where individuals learn practical life skills while having fun
- Sensory Integration Activities that support regulation and comfort



Adult Training Center



Community Connection: Real-World Experiences

A key component of NJEDDA's mission is community inclusion. Through community outings and volunteer opportunities, participants are encouraged to explore the community, build social connections, and develop a sense of purpose. These experiences not only enhance social skills but also foster independence and self-esteem, helping individuals feel more connected to the world around us all.

Life Skills and Independence

NJEDDA places a strong emphasis on teaching life skills that promote autonomy and confidence. From daily routines to interpersonal communication, participants are supported every step of the way as they build essential skills for everyday living.

Transportation and Accessibility

The importance of accessibility is critical and NJEDDA provides reliable transportation to ensure participants can attend and benefit from the program without barriers. While our services are vast and growing, we need your help to keep it going.

A Community That Cares

At its heart, NJEDDA Adult Training Center is more than just a program—it is a community. A place where individuals are respected, supported, and encouraged to reach their fullest potential. Families can feel confident knowing their loved ones are in a nurturing environment that values dignity, growth, and inclusion. We cannot do this alone. Together, we can make a significant difference in the lives of those who need our support most.

Help Keep NJEDDA's Adult Center Strong

A few years back, due to funding cuts and increased costs, the Adult Center was on the verge of closing. But with the leadership and financial support of the North Jersey Elks, our Board of Trustees and the community, it remains an integral part of NJEDDA's services and mission.

To donate to NJEDDA'S Adult Center, mail checks to North Jersey Elks Developmental Disabilities Agency at 1481 Main Ave., Clifton, NJ 07011. You can also go to www.njedda.org and click the donation button.



Therapeutic Services



NJEDDA's therapeutic services are designed to enhance independence, health, and overall well-being. Our therapy team provides specialized supports that address communication, mobility, access, self-care, functional participation, and quality of life. These services help distinguish our program by providing individualized care tailored to specific needs.

Assistive Technology Support

To maximize inclusion, accessibility and equity for individuals with complex needs, assistive technology supports an individual's participation and functioning. Using computers, Augmentative and Alternative Communication (AAC) systems, adapt access tools, and power mobility devices, these services are supported by ATP-certified professionals. They include both a Physical Therapist and an Occupational Therapist who assess, recommend and implement specialized equipment. This technology enhances social-emotional engagement as well as cognitive, communicative, academic, and functional performance.

Physical Therapy

Our team works with students and adults to optimize mobility, access, and physical independence. Therapeutic exercise, sensory-motor activities, ambula-

tion training, positioning, and adaptive equipment help each individual achieve their highest functional physical potential. Physical therapy services play a vital role in promoting safe mobility, participation, and overall physical well-being.

Dynamic Movement Intervention (DMI)

This year, we expanded our therapeutic programming to include Dynamic Movement Intervention. DMI is used primarily in pediatric physical therapy targeting automatic postural responses and motor development. Through hands-on techniques DMI will help improve strength, coordination, and functional movement. Adding this therapeutic intervention enhances our ability to meet the complex physical needs of the individuals we serve.

Occupational Therapy

Occupational therapists focus on the development of fine motor skills, motor planning, sensory processing, self-regulation, visual-perceptual skills, and activities of daily living. They assist individuals



Therapeutic Services



in acquiring and strengthening skills necessary for greater independence in school, home, vocational, and community settings. Areas of focus include self-feeding, dressing, hygiene, sensory integration, and participation in academic, recreational, and leisure activities. Our team is dedicated to promoting autonomy, access, and meaningful engagement in everyday life. This department coordinates vision screenings to identify visual concerns that may impact learning and daily functioning. Occupational therapists also design and implement adaptive equipment and supports to enable a person's ability to self-feed and drink as independently as possible.

Speech and Language Therapy

Our speech-language pathologists help improve communication, social interaction, academic access, and overall functional communication skills. Using a variety of methods, including AAC systems and Sign Language, our speech-language pathologists develop strategies that support each person's unique communication needs. Individuals also build digital communication competencies that enhance independence and self-expression. Speech-language pathologists also provide hearing screenings to identify hearing-related concerns that may affect communication, learning, and participation.

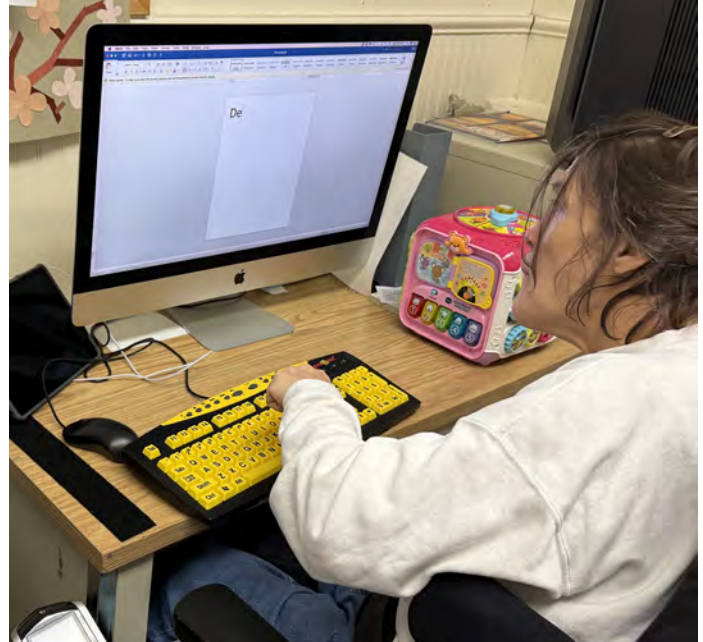


Feeding Therapy

Our speech-language pathologists supports safe, functional, and successful eating and drinking. The focus on swallowing difficulties, as well as sensory-related feeding challenges that may interfere with nutrition, safety, and participation during mealtimes. Through individualized assessment and intervention, our speech-language pathologists help develop oral motor skills, improve tolerance of foods and textures, and promote safer, more effective feeding strategies. Feeding therapy is coordinated collaboratively with other disciplines, including occupational therapy, to support each individual's independence and overall well-being.



Professional Services



Behavioral Services

Board-Certified Behavior Analysts (BCBA) provide behavioral expertise to promote functional skills, participation, and overall success across settings. They work collaboratively with interdisciplinary team members to assess behavioral needs, develop appropriate strategies and supports, monitor progress, and promote positive outcomes. Behavioral services help strengthen consistency in programming and support each individual's ability to function as successfully and independently as possible.

Physiatry Clinic

Our Medical Director, Dr. Michael Armento, and Dr. JenFu Cheng, provide valuable medical physiatry oversight related to physical medicine and rehabilitation needs. This helps to ensure that therapeutic and medical considerations are aligned in support of each individual's health, mobility, positioning, and functional needs.

Equipment Clinic

Students receive adaptive equipment necessary for health, safety, comfort, positioning, and functional independence through this clinic. Led by our



ATP-certified therapy professionals, students receive specialized assessment and coordination for equipment such as wheelchairs, seating systems, mobility devices, and other adaptive supports.



Professional Services



Collaborative Partners

Our team works closely with vendors such as National Seating & Mobility (NSM) and NuMotion to evaluate, obtain, adjust, and maintain equipment. This collaborative process helps ensure that equipment is properly matched to the student and supports participation across educational, therapeutic, and daily living environments.

Orthotics Clinic

In collaboration with Elite Orthotics and Prosthetics LLC, this clinic provides evaluation and support for bracing and custom-molded orthotic devices. These services are an important component of our therapeutic program, helping to improve alignment, positioning, comfort, safety, and functional participation for the individuals we serve. By offering a holistic, interdisciplinary approach that integrates therapy services, assistive technology, specialty clinics, behavioral supports, and adaptive equipment coordination, we strive to empower individuals to thrive and succeed in their educational, vocational, and daily living environments.





Family & Community



NJEDDA's mission is to bring our families, our children and adults, and staff together to celebrate and support each other. Parents and families are welcomed to visit us during the program day so that they can understand our dynamic educational and therapeutic techniques.

Parents attend Individualized Educational Plan (I.E.P.) and Individualized Service Plan (I.S.P.) meetings and participate in the planning for their loved ones. This year in all three of our facilities, our families and students were able to enjoy a variety of events and activities. Some of them were: concerts, Paint & Sips, birthday and holiday parties, Family Fun days, and graduations.





Thanks for Being Inspirational

We send out a special thank you to the United Parcel Services (UPS) for the holiday gifts to our students and to the Holiday Express Band and performers for creating wonderful memories for our students and families by bringing their concert to our three locations. Thank you, parents, guardians, and siblings, for sharing these events with us. You continue to inspire us to work towards higher levels of success.





Chairperson's Message



2026

To NJEDDA's Families, Teachers and Friends...

Being a part of the Board of Trustees continues to be a wonderful and gratifying experience. The members of the Board are a diversified group of professionals who graciously donate their time and energy to support our students and clients.

It has been my honor to serve as Chairman for 2025-2026 with such a dedicated team. I would like to thank each member for their commitment to NJEDDA, and I look forward to the years to come.

Our Board of Trustees include: Diane Ackerman (First Vice-Chairman), Anthony J. DeNova (Second Vice-Chairman), Ernest P. Canali (Secretary), Anthony Fiorello (Treasurer), John V. Galletta, Marc-Allyn Gloriande, Gary Margiotta, Mary Anne O'Brian, Ronald Subrizi, Lisa Szegedi, John Szczomak, Richard Tabachuk, Frank Tiernan, Nicholas Trentacoste and I'd like to welcome Ken Hensley, who just recently joined the board.

This year the Passaic County Elks Special Children's Committee worked vigorously to help the children and clients continue with their learning and development by putting together several fund-raising events and raffles. The highlight this year was the Gala, which was a huge success and a night to remember. Thank you, to this special group.

NJEDDA would not prosper without Rachel and her staff of administrators, teachers, therapists, aides, nurses, clerks, and maintenance.

These are the people on the front line who provide the essential care and truly make a difference in the lives of the students and clients.



From rebounding after the pipe break flood at the high school that was repaired and cleaned up without ever affecting the students, I'm always amazed at the caring way this staff handles adversity.

The special events at the school always bring smiles to the students and everyone that attends. Thank you for all you do.

Just a couple of years ago we were confronted with the realization that the Adult Center was in jeopardy of being closed. This was a decision that nobody wanted to make.

With the efforts of the NJEDDA team I am proud to say that not only were we able to keep the Adult Center open, but it is doing remarkably well with 26+ clients attending. There has even been some cosmetic work done at the center which makes it more appealing.

Next year will be another of progress for the school. A new curriculum software is being introduced to the students that will allow the teachers and staff to augment the educational benefits and track their progress. Enhancements in technology and a complete infrastructure upgrade to the phone system will add to the growth and support for the students.

Finally, I'd like to wish Diane all the best and good luck as next year's Chairperson.

Guy Schweizer,
Chairman, 2025-2026
Board of Trustees



Board of Trustees



NJEDDA *Elks*
usa
North Jersey Elks
Developmental Disabilities Agency

Back Row: Gary Margiotta, Guy Schweizer, Rich Tabachuk, Marc-Allyn Gloriande, Nick Trentacoste, Anthony J. DeNova, John M. Szczomak, Ron Subrizi. Front Row: Frank Tiernan, Mary Anne O'Brien, Anthony Fiorello, Ken Hensley, Diane Ackerman, John V. Galletta. Not Pictured: Ernest P. Canali, Lisa Szegedi.

OFFICERS

- Guy Schweizer.....Chairman
- Diane Ackerman First Vice-Chairman
- Anthony J. DeNova.....Second Vice-Chairman
- Anthony Fiorello..... Treasurer
- Ernest P. Canali.....Secretary

TRUSTEES

- John V. Galletta
- Marc-Allyn Gloriande
- Kenneth P. Hensley
- Gary Margiotta
- Mary Anne O'Brien
- Ronald Subrizi
- Lisa Szegedi
- Richard Tabachuk
- Frank Tiernan
- Nicholas Trentacoste
- John M. Szczomak
Financial Consultant



Passaic County Elks Special Children's President's **Message**



2026

Dear Friends of the Passaic County Elks Special Children's Committee...

It has been my honor to serve as President of the Passaic County Elks Special Children's Committee this past year. I would like to thank the Officers and members of the committee for your dedication and hard work throughout the year.

Our committee is responsible for coordinating and running six bi-monthly 50/50 raffles each year and it helps fund so many programs.

I want to personally thank Gloria Hardy (Passaic Valley lodge), Gene Schnaidt (Pompton Lakes lodge), Joanne Stolarz (Clifton lodge), Artie and Kathy Andreano and Linda D'Anton (Elmwood Park/Paterson lodge) for your time and continued commitment to organizing and working on the tickets for your lodge.

Then there is Jaime England from Hackensack lodge for selling tickets to anyone who wants them throughout the state. The more money we bring in, the more money we can give to NJEDDA and the winning ticket holder.

I want to thank Beth Toole, Secretary to our committee, for taking the minutes at our meetings and to Ken Low, Treasurer, for keeping track of the monies in our accounts.

This year we collaborated with the school to run the first annual Gala in October. That event raised over \$22,000 and we all had a lot of fun (see photo at right!) and are looking forward to helping raise a lot more this October at the second annual Gala.



Thank you to Rachel Herrington, for your commitment to and support of our committee and for all you do on a daily basis to keep this school running.

Special thanks to Vivian Bender for keeping everything organized and coordinated during the past year. Lastly, I would like to thank the teachers and staff of NJEDDA for the outstanding work you do each and every day.

Your dedication to your clients is second to none. Again, let me say thank you to the committee for their tireless dedication this past year.

Marge Theobald
President, 2025-2026
Passaic County Elks Special Children Committee





Committee Members



Back Row Left: Jamie England, Alice Filippelli, Ken Low, Maureen Whalen, Linda D’Anton, Kathy Andreano, Ron Doncoes. Front Row Left: Jayne McLaughlin, Beth Toole, Joanne T. Stolarz, Marge Theobald, Gene Schnaidt, Arthur Andreano. Not Pictured: Mary Beth Clark, Gloria Hardy, Donna Tutuian.

OFFICERS

Marge Theobald President
 Joanne T. Stolarz First Vice President
 Gene Schnaidt Second Vice President
 Arthur Andreano Third Vice President
 Kenneth Low Treasurer
 Beth Toole Secretary

MEMBERS

Kathy Andreano
 Mary Beth Clark
 Linda D’Anton
 Ronald F. Doncoes
 Jamie England
 Alice M. Filippelli
 Gloria Hardy
 Jayne McLaughlin
 Donna A. Tutuian
 Maureen Whalen



Special Activities





Students may participate in Special Olympics, enriching their school experience through inclusive athletic opportunities. Assemblies, shows, and activity days are also part of the experience afforded to students, creating a vibrant and engaging school environment. During the holiday season, Holiday Express, local student bands, and UPS provide festive celebrations for students to enjoy. Student support groups and character education sessions are overseen by the social worker, helping to promote personal growth and well-being. Additionally, prom is held each year as a memorable social event, and students have the opportunity to participate in the yearbook committee, contributing to lasting school memories.





Thank you Contributors & Corporate Sponsors

Also special thanks to the many supporters for who space does not permit us to list individually.



NJEDDA Board members supporting the Special Children's Annual Gala and having fun.

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 Leong, Mr/Mrs Judith & John
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 Lindsay, Mrs. Rita
 Malone, Mr. Michael, Arlington, MA
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 New Jersey State Elks Association, Charities, Inc.
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 Northeast Past District Deputies, NJ - Elks
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 North Jersey Elks Developmental Disabilities Staffs:
 (Elementary, High School & Adult Training Center)
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 Past District Deputies, Northeast
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 Theobald, Marge & Whalen, Maureen
 Toole, Beth, Special Children's Com.
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 United Parcel Service (UPS) Saddle Brook, NJ
 United Parcel Service Givers United Way Campaign
 United Way of Bergen
 United Way of Essex and West Hudson
 United Way of Morris County
 United Way of Passaic County



A sample from our Spring Garden Recycled Art Show.

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 United Way – UPS Pledge
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 White, Mr/Mrs Susan & Robert
 Woodbridge Elks Lodge #2116

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IN MEMORY OF THE FOLLOWING:

Madeline Behring, Pompton Lakes Elks #1895
 Joyce Block-De Young, Retired, ATC Nurse
 Mary Beth Clark, Special Children's Committee Member
 Barbara Engles, Retired, ATC Administrative Assistant
 Robert "Bob" Frank, Retired, ATC Staff
 Elizabeth "Liz" Velez, Retired, HS Staff Aide
 Michele Reda, ATC Adult Client
 Alfred Reda, Woodland Park

North Jersey Elks Developmental Disabilities Agency (NJEDDA)



This is where your donations and support make a difference – in every program, every service, every life.

PROGRAMS

● PRESCHOOL & ELEMENTARY SCHOOL	\$ 7,628,000
● HIGH SCHOOL ACADEMICS & LIFE SKILLS TRAINING	\$ 4,500,000
● PHYSICAL OCCUPATIONAL, SPEECH, & THERAPEUTIC FEEDING	\$ 4,817,000
● ADULT MEDICAL DAY & REHAB CARE	\$ 1,896,000
● SPECIAL EVENTS & FUNDRAISERS	\$ 128,000
TOTAL EXPENDITURES - FY2024-25	\$ 18,969,000